



2011 - 2012

BUILDING POSSIBILITIES

STUDENT HANDBOOK

CALENDAR



WELCOME

Dear Students:

As we proudly celebrate more than a quarter century of service, it's our pleasure to welcome you to Cedar Valley College (CVC). Over this period, we've prided ourselves on being a community college where students can learn both traditional academics and practical skills. Whether you plan to transfer courses, expand on your experience, develop basic skills, or enhance your employability, we are committed to your success.

Cedar Valley College features a wide-ranging curriculum, including an accredited Veterinary Technology program; cutting-edge courses in Computer Graphics and Animation; a Law Enforcement Academy; renowned music and fine arts programs, and Distance Learning programs. Our instructors are dedicated professionals committed to your success.

As you pursue your educational and career goals, let us know if there's anything we can do to make your experience at Cedar Valley even more fulfilling. We're here to serve you and to make CVC your path to lifelong learning. Best wishes for your future success.

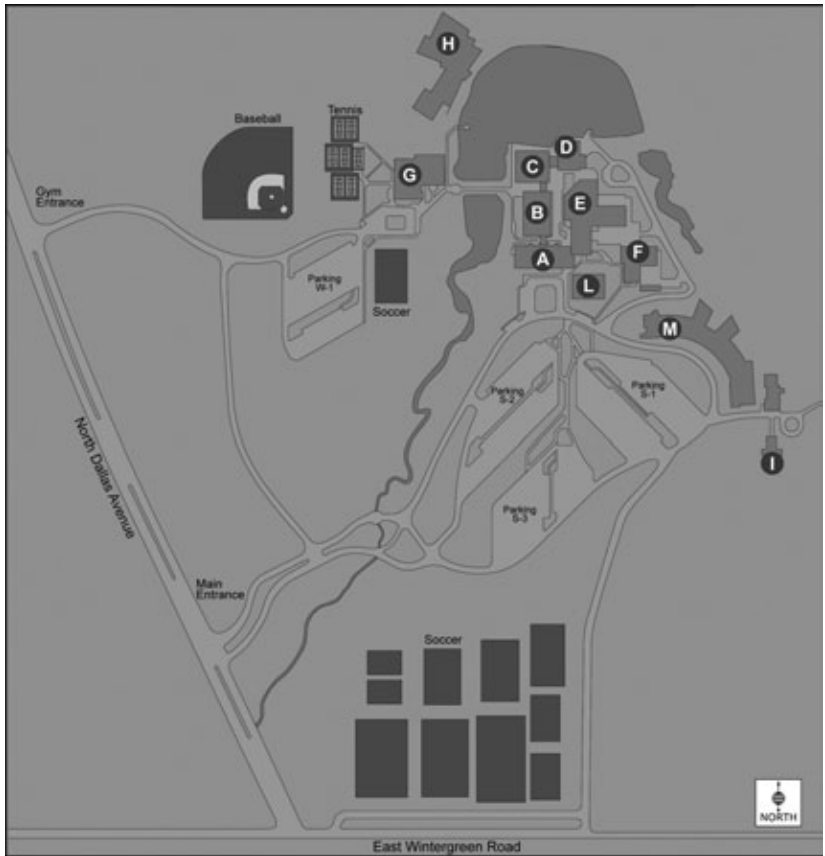
Sincerely,

A handwritten signature in black ink that reads "Jennifer Wimbish". The signature is written in a cursive, flowing style.

Dr. Jennifer Wimbish
President

| | |
|---|-------|
| CVC Map | 04 |
| History & Mission | 05 |
| Vision & Values Compact | 06 |
| Purpose of Handbook & Academic Matters | 07 |
| Assessment/Testing & Texas Success Initiative | 08 |
| Exemptions/Waivers | 08 |
| Minimum Passing TSI Standards | 9 |
| Degrees & Certificate Programs | 10 |
| Residency Requirements for Graduation & Student Guarantee | 11 |
| Filing Degree/Certificate Plans for Graduation | 12 |
| Student Classification | 12 |
| Attending/Dropping/Withdrawing Procedures/Six-Course Drop Rule | 13 |
| Grades | 14-15 |
| How many courses should I take? | 16 |
| Tuition | 16-17 |
| Acceptable Scholastic Performance | 18 |
| Scholastic Standards | 18-19 |
| Appeals | 19 |
| Special Academic/Non-Credit Programs & Distance Learning | 20 |
| Transfer 101 | 21 |
| Student Services & Facilities | |
| Admissions | 22 |
| Advisement/Counseling | 22 |
| Athletics | 23 |
| Automotive Techonolgy | 23 |
| Bookstore | 23 |
| Business Lab | 23 |
| Career Center | 24 |
| Campus Police | 24 |
| Continuing Education | 24 |
| CVC Center at Cedar Hill | 25 |
| Disability Services | 25 |
| Financial Aid | 26 |
| Food Service | 32 |
| Health Services | 26 |
| Law Enforcement Academy | 26 |
| Library | 26 |
| Math Resource Center (MRC) | 27 |
| Office of Student Life (OSL) | 27 |
| Rising Star Program | 27 |
| Student Resource Center (SRC) | 28 |
| Testing Center | 28 |
| Tutoring Center | 28 |
| Veteran Affairs | 29 |
| Upward Bound | 29 |
| Core Curriculum & Core Pyramid | 30 |
| eConnect (www.eConnect.dcccd.edu) | 31 |
| Contact Us | 32 |
| Student Welfare & Discipline | 33 |
| Code of Student Conduct | 34-38 |
| Family Educational Rights & Privacy Act of 1974 | 39-40 |
| 4 Key Benefits to a CVC Education | 41-42 |
| Lifemap | 42-48 |
| Weekly Class Schedule | 49 |
| 2011-2012 Calendar | 50 |

CVC MAP



A - Building

Administration, Continuing Education
Registration, Human Resources, Evening
Offices, Marketing/Public Relations, Nurse,
Career Center, Student Resource Center

B - Building

Natural/Applied Sciences,
Business Technology

C - Building

Business/Social Sciences, Library,
Tutoring Center

D - Building

Campus Center, Cafeteria

E - Building

Fine Arts, College Police, Performance Hall,
Art Gallery

F - Building

Facilities Services

G - Building

Gymnasium

H - Building

Industrial Technology, Automotive Technology,
HVAC

I - Building

Veterinary Technology, Large Animals

L - Building

Bookstore, Testing Center,
Admissions/Counseling, Financial Aid,
Disability Services, Business Office

M - Building

Veterinary Technology, Science, Allied Health

HISTORY

Excellence in teaching is a cherished tradition at CVC, reflected by the many graduates who have achieved recognition in their professions and communities. Cedar Valley College is committed to providing students with the tools and support they need to ambitiously pursue and successfully realize their goals and dreams.

Cedar Valley College is located in southern Dallas County, just south of I-20. It's one of seven colleges in the Dallas County Community College District (DCCCD). More than 4,000 students benefit from our comprehensive curriculum, which includes credit academic transfer career programs and non-credit continuing education courses such as real estate, computer technology, foreign language and music.

The DCCCD was formed in May 1965; the same year El Centro College began operation in downtown Dallas. Eastfield College and Mountain View College enrolled their first students in 1970, and Richland College became the District's fourth college in 1972. Cedar Valley College and North Lake College opened in 1977. Brookhaven, the final college in the seven-college master plan, opened in 1978.

Cedar Valley's award winning architecture and careful attention to landscaping have given us a reputation of being one of the most scenic business sites in the Dallas area. Our campus plan takes advantage of the site's natural beauty, which includes a gazebo and a pedestrian walk along two sides of a 17-acre lake. Cedar Valley has a 350-seat performance hall, gymnasium, baseball field, and a surgery facility and barn for the Veterinary Technology program.

Cedar Valley College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097 Telephone number 404-679-4501) to award the Associate Degree.

CVC MISSION

The mission of Cedar Valley College is to provide exemplary teaching and learning experiences that prepare students for success in a dynamic world while strengthening communities. Our strategic goals are:

- **Student Success:** Our primary focus is student success through a broad curriculum that includes academic, workforce, and continuing education offerings in a variety of instructional modes.
- **Employee Success:** We are committed to hiring, retaining, and developing successful employees as a key to the positive impact we have on our students and communities we serve.
- **Community Development:** We add value to lives and build communities by continually strengthening and expanding our connections with civic, community, and educational organizations.

CVC MISSION CONTINUED

- **Business and Fiscal Efficiency:** We maintain the public trust by being fiscally responsible & accountable at all times.
- **Organizational Effectiveness:** We meet our goals based on continual evaluation and improvement of programs and services in relation to student and community needs.
- **Sustainability:** We promote practices supporting sustainability including environmental, economic, and social vitality including openness and mutual respect within the diverse population we serve.

CVC VISION & VALUES COMPACT

Cedar Valley College: A premier college transforming lives and communities

Cedar Valley College, a community of learners working together, has at its heart the enrichment of educational and cultural needs of the students and the communities we serve. We are committed to pursuit of academic, scientific, occupational, and professional distinction.

We affirm the following values:

Student Success

putting students first and continuously improving our services to them;

Integrity

being open, honest, fair, and ethical in all of our interactions;

Accountability

being personally responsible, reliable, and dependable;

Inclusiveness

appreciating and respecting diversity in all its forms, including skills, knowledge, and individual contributions;

Teamwork

working together collaboratively and respectfully to implement the goals of the college;

Excellence

maintaining the highest standards for employees and for our students;

Communication

maintaining appropriate systems for the open sharing of information;

Trust

creating a safe environment for employees and students to voice opposing views and to take risks;

Civility

modeling courtesy, helpfulness, and positive attitudes;

Joy

sharing a climate that encourages humor, laughter, fun, and that celebrates accomplishments.

PURPOSE OF HANDBOOK

Cedar Valley College is an exciting place. You will experience a true sense of community among the students, faculty and staff. Our commitment as a community is to create an environment which fosters the joy of learning and to present each student limitless opportunities to be discovered through education.

Your success as a student at CVC is our highest priority. It is important that you are able to take full advantage of the services and programs available to you. Use this handbook as a guide to explore, define and achieve the goals you have set for yourself while attending CVC.

We want each student to know that there are people on campus who are committed to helping you make the most out of your time here. Every member of the administration, faculty and staff are working with that purpose in mind.

ACADEMIC MATTERS

Cedar Valley, as an academic community, is committed to providing quality services for its diverse student population. It is our hope that students will take an equal amount of concern in their education. If at any time you have questions or concerns, direct them to the appropriate department. Instructors, Deans and other administrators are available by appointment or walk in during their posted office hours.

| | | |
|--|-------|--------------|
| Business and Technology | B201 | 972-860-8160 |
| Liberal Arts | C224 | 972-860-8120 |
| Math Science and Allied Health | D223 | 972-860-5211 |
| Admissions/Registrar | L164 | 972-860-8201 |
| Advisement/Counseling | L152 | 972-860-8262 |
| Instructional Support & Distance Learning | B121B | 972-860-8149 |
| Adjunct Office | A108 | 972-860-8230 |

ASSESSMENT/TESTING & TEXAS SUCCESS INITIATIVE

To provide students with the opportunity for success, all new students must either present scores from an assessment test approved by the Texas Higher Education Coordinating Board, complete an assessment test or be exempt or waived.

Effective fall 2003, the Texas Higher Education Coordinating Board implemented the Texas Success Initiative for Texas public institutions of higher education to replace the former TASP program. It is the intent of the Texas Higher Education Coordination Board and the DCCCD to improve students' successes in higher education and to ensure that students have equal opportunity for success in their academic coursework. In order to facilitate college level readiness, part of the program is an assessment to determine your basic skills in reading, mathematics and writing. TSI approved instruments are ACCUPLACER, ASSET, COMPASS, and THEA.

EXEMPTIONS/WAIVERS

You may be exempt from assessment testing if you present one of the following tests with appropriate scores:

ACT Scores: English = 19, Math = 19, Composite = 23

SAT Scores: Verbal = 500, Math = 500, Combined = 1070

TAKS Scores: English/Language Arts = 2200 with writing sub score of 3
Math = 2200 (students must still test with DCCCD for math placement)

TAAS Scores: Writing = 1770, Reading = 89, Math = 86

NOTE: ACT and SAT scores are good for up to 5 years from the test date and TAKS and TAAS scores are good for up to 3 years from the test date. There are other ways to be exempt or waived from the TSI standards, however, placement tests may be required to meet college prerequisites. Speak with an advisor or the TSI coordinator to discuss possible exemptions or waivers.

MINIMUM PASSING TSI STANDARDS

Students who meet the TSI state standard for reading and writing will be able to enroll into college level courses that require college level readiness in reading and/or writing skills. Students who meet the minimum TSI state standard for math will still be required to score at a higher level on a TSI approved math assessment to meet DCCCD college level math prerequisite requirements or complete the appropriate remediation coursework. The Texas Higher Education Coordinating Board acknowledges that colleges and universities can require a higher TSI score to meet college course prerequisites.

Level II Certificates and Associate in Applied Sciences degrees that do not require college level math will have to meet the passing standard for mathematics as required by the state's TSI math readiness standard. Associate in Arts, Associate in Sciences, Associate of Arts in Teaching, Associate in Applied Sciences, and Level Two Certificates that require college level math will have to meet the passing standard for mathematics as required by the state's TSI math standard plus successful completion of DCCCD course prerequisites or by a required DCCCD test score (see grid below).

The DCCCD will use the following minimum passing standards to determine a student's readiness to enroll in freshman-level academic coursework:

| Instrument | State TSI Reading Standard | State TSI Writing Standard for designated courses. WS=writing sample | DCCCD Writing Prerequisite requirement for English 1301 and other select courses. WS=writing sample | State TSI Math standard for degrees not requiring math or college level math. | DCCCD Math Prerequisite Requirement for Degrees requiring college level math. |
|------------------|----------------------------|---|--|---|---|
| Accuplacer | 78 | 80 w/WS = 5, OR WS = 6 | 80 with WS score of at least 6 | 63 | Elementary Algebra (M2) = 69, AND Intermediate Algebra(CLM) = 64 |
| THEA, QUICK-THEA | 230 | 220 | 220 | 230 | 270 |
| Asset | 41 | 40 w/WS = 5, OR WS = 6 | 40 with WS score of at least 6 | 38 | Elementary Algebra (M2) = 38, AND Intermediate Algebra(M3) = 41 |
| Compass | 81 | 59 w/WS = 5, OR WS = 6 | 59 with WS score of at least 6 | 39 | Algebra = 70 |

DEGREES & CERTIFICATE PROGRAMS

Cedar Valley College offers a wide variety of degree and certificate programs. Some of the programs are designed specifically for students wanting to transfer to four year colleges and universities while others are geared toward occupational/technical fields that prepare students to enter into a particular job market. The course requirements for each curriculum are different. Students desiring to transfer should seek one of these degrees after consultation with the college Counseling/Advising Center.

Programs of Study & Certificate Programs:

Accounting
Air Conditioning & Refrigeration-Residential
Automotive Career Technician
Business Administration
Child Development/Early Childhood Education
Commercial Music
Arranger/Composer/Copyist
Computer Graphics
Computer Information Systems
Business Computer Information Systems
Computer Networking
Criminal Justice
Personal Computer Support
Software/Programmer/Developer
Criminal Justice
Diesel/Heavy Equipment Preventive Maintenance
Engine Technology
Forensic Science
Logistics Technology
Music Retailing
Performing Musician
Recording Technology
Management
Business Marketing
Real Estate
Residential Building Performance Technology
Veterinary Technology

RESIDENCY REQUIREMENTS FOR GRADUATION

Twenty-five percent of the credit hours required for graduation in any degree or certificate must be earned through instruction (not credit-by-examination) at the college of the DCCCD granting the degree. The degree in which the student has majored is awarded by the college at which the technical occupational program is offered. If two or more colleges offer the program, the student will be awarded the degree from the school at which the majority of the hours have been completed.

Students must be enrolled at the college they will graduate from during the semester they complete the required coursework for their degree.

STUDENT GUARANTEE

The college guarantees to its Associate in Arts and Associate in Sciences graduates the transferability of course credit to Texas public colleges and universities. Students pursuing these degrees will complete the college's core curriculum of 48 credit hours. By Texas State Law, the entire core will transfer as a block to all Texas public colleges and universities to take the place of the core curriculum of the receiving transfer institution. Students should work closely with an advisor in the choice of electives to ensure that the receiving institution has cooperated with the college in the development of Transfer and Equivalency Guides that clearly indicate how the receiving institution accepts the selected elective courses in transfer.

To ensure guaranteed transfer, students are strongly encouraged to check with the university where they plan to transfer. No university shall be required to accept in transfer toward a degree, more than 66 semester credit hours of academic credits earned by a student in a community college. Universities, however, may choose to accept additional credit hours. Also, all public colleges and universities must offer at least 45 semester credit hours of academic courses that are substantially equivalent to courses listed in the Lower Division Academic Course Guide manual, including those that fulfill the lower-division portion of the institution's core curriculum.

Note: University transfer and equivalency guides may be obtained from an academic advisor and from the eConnect web page at www.econnect.dcccd.edu

FILING DEGREE/CERTIFICATE PLANS FOR GRADUATION

Candidates for associate degrees should request degree plans from the Admissions Office upon completion of 30 semester hours; a student desiring a certificate should request a degree plan upon completion of 15 semester hours. Official transcripts of all previous college work must be on file at the time the request is made.

Candidates for graduation must file graduation applications with the Admissions Office. Students are graduated three times a year in May, August and December; however, a ceremony is held only in May. Students who graduate in the Summer or Fall may return to participate in the next May ceremony. The Admissions Office will notify the student of his/her status as well as send the detailed information about the graduation ceremony and the arrival of diplomas and certificates.

Candidates for any degree or certificate must complete the requirements set forth in the catalog the first year of enrollment unless he/she elects to graduate under a later catalog. The candidate must initiate his/her own degree plan. To qualify for a second degree, the student must fulfill the residency requirements for the second degree and must complete all of the courses in the plan set for the second degree or certificate.

STUDENT CLASSIFICATION

Freshman - A student who has completed less than 30 hours.

Sophomore - A student who has completed at least 30 hours but has not received an associate degree and who does not have upper division standing at a four year institution.

Part time - A student carrying less than 12 hours in a regular semester and fewer than 4 hours during a summer session.

Full time - A student carrying 12 or more semester hours in a regular term and 4 or more hours during a summer session.

ATTENDING & DROPPING/WITHDRAWING PROCEDURES

Students are expected to regularly attend all classes in which he/she is enrolled. It is the responsibility of the student to consult with the instructor regarding any absences. In the event that a student is unable to complete a course for whatever the reason, it is his or her responsibility to withdraw from the course by the appropriate date. The date for withdrawal is published in the class schedule every term.

To drop a class or withdraw from the college, you must follow the prescribed procedure. It is your responsibility as a student to drop or withdraw. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. Failure to do so will result in your receiving a performance grade, usually a grade of "F." Should circumstances prevent you from appearing in person to withdraw from the college, you may withdraw by the following:

- Mail or fax to the registrar paperwork indicating which courses and include a copy of your picture I.D., social security number or college I.D. number and signature;
- Use the eConnect online registration system.

A drop/withdrawal request by any means must be received in the Registrar's Office by the official drop/withdrawal deadline. **No drop or withdrawal requests are accepted by telephone.**

SIX-COURSE DROP RULE

A first-time freshman student who enrolls in a Texas public institution of higher education during the fall semester of 2007 or thereafter, may drop no more than six college level credit courses unless the student demonstrates to an appropriate college official that one of the following events occurred to the student during the semester or summer session:

1. A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete the course.
2. The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete the course.
3. The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause.
4. The active duty service as a member of the Texas National Guard or the armed forces of the United State of either the student or a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's active military service is considered to be a showing of good cause.
5. The change of the student's work schedule that is beyond the control of the student, and that affects the student's ability to satisfactorily complete the course.
6. Other good cause as determined by the college official.

GRADES

Final grades are reported for each student for every course according to the following grading system.

| Grade Interpretation | | Grade Point Value |
|----------------------|------------|---|
| A | Excellent | 4 points |
| B | Good | 3 points |
| C | Average | 2 points |
| D | Poor | 1 point |
| E* | Effort | Not computed |
| F | Failing | 0 points |
| I | Incomplete | Not computed |
| WX | Progress | Not computed; re-enrollment required |
| W | Withdrawn | Not computed |
| CR | Credit | Not computed |

*Used only with developmental studies courses.

Grade points earned for each course are determined by multiplying the number of points for each grade by the number of credit hours the course carries. For example, if you take a three-hour course and earn an “A,” you will accumulate 12 grade points for that course. Your grade point average is computed by adding the total grade point values for all courses and dividing by the number of credit hours attempted during the same period. For example, if you take the following courses and earn the following grades, you will have a grade point average of 2.93:

| Credit Hours | Grade | Grade Points |
|------------------------|------------------------|--------------|
| 2-hour course | A | 8 |
| 3-hour course | B | 9 |
| 4-hour course | B | 12 |
| 3-hour course | C | 6 |
| Total Credit Hours: 12 | Total Grade Points: 35 | |
| 35/12 = 2.93 | | |

GRADES continued...

I Grades - With permission from the instructor, an "Incomplete" grade may be granted in case of an emergency such as serious illness, a death in the family, etc. The "I Contract" must be signed by the instructor and student; the work must be completed within 90 days of the first class of the next regular semester.

WX Grades - The grade of "WX" may be given when a student has not completed a minimum amount of work to receive a computable grade for the course. When this grade is given, a student receiving a "WX" contract must register for this course within 90 days of the first day of class of the next regular semester. Failure to do so generally results in the conversion of the "WX" to "F."

E Grades - An "E" grade may be given when an instructor wishes to indicate that you have made progress in a developmental studies course. An "E" grade is non-punitive and is not computed. The "E" grade provides more flexibility for re-enrollment, particularly for students who do not achieve a C-level grade in a course. The "E" grade indicates below college skill level work, but shows that you participated in and attended the class and attempted to do the work in the course.

Grade Change - If a student believes that an error has been made in determining a course grade, you should contact the instructor or appropriate division office as soon as possible.

Appealing a grade - Students who wish to dispute a credit course grade may sequentially follow the steps below unless the dispute has been resolved at a preceding step:

1. Discuss the dispute with the instructor who awarded the grade.
2. Discuss the dispute with the appropriate division dean.
3. Appeal, in writing, to the appropriate vice-president.
4. Appeal, in writing, to the college president, whose decision is final.

A student shall receive a written response within 10 working days after a written appeal. The appropriate faculty member shall be notified in writing regarding the resolution of the matter. A grade dispute shall not be considered later than the end of the semester following the semester in which the grade was awarded. In a summer session, the dispute must be initiated not later than the end of the following fall semester.

*****Note: DCCCD no longer mails grade reports. Semester grades may be accessed and printed from the eConnect Web page.**

HOW MANY COURSES SHOULD I TAKE?

To answer the question of how many courses you should take, you must consider two things:

1. *How soon do you want to complete your work at Cedar Valley College?*
2. *How much time do you have each week for school?*

In order to complete an Associate Degree program in two years, you must take 4 to 6 courses each semester. Most courses require 3 hours in class each week which earn 3 hours of college credit.

Example:

| Courses | Hours in class per week | College credit |
|--------------|-------------------------|----------------|
| 1. MATH 1414 | 4 | 4 hours |
| 2. ENGL 1301 | 3 | 3 hours |

In addition to the time spent in class, most students who do well at CVC find that they must spend twice as much time outside of class studying. The person in our example would spend 14 hours per week outside of class studying.

| | |
|-------------------------|-------------------|
| Total time in class | 7 hours |
| Total time for studying | 14 hours |
| Total time for school | 21 hours per week |

Given this information, you should now begin to have an idea of how much time it takes to go to college.

The average load for a non-working student is 15 hours per semester. Employed and/or parenting students need to adjust their schedule according to work schedule and/or home life.

TUITION

Tuition is the dollar amount a student pays for his or her academic instruction. It is based on credit hours and place of legal residence. Residency status is determined during the admissions process, based upon documented evidence of residence.

Students are allowed to pay installments during the fall and spring semesters. The following conditions apply:

- A nonrefundable, \$15 charge is due when the installment plan is initiated.
- At the time the plan is initiated, 50% of the tuition owed must be paid. Also, 50% of the tuition for any classes added between the day the plan is initiated and the Friday of the first week of classes must be paid at the time the class is added.

TUITION continued...

- Tuition for flexible-entry courses may not be paid in installments unless added to the installment pay plan prior to close of business of the Friday of the first week of classes for the term in which the pay plan is initiated.
- Course credit may be denied if payment in full has not been made by the end of the semester.
- A promissory note must be signed when the first payment is made.
- If courses are dropped, the refund (if any) is applied to the balance due.
- If courses are dropped and no refund is due, the balance must still be paid in full.
- A \$10 late charge is applied to a late payment (maximum of \$20 per pay plan).
- Payment due dates and amounts are $\frac{1}{2}$ at the time the pay plan is initiated, $\frac{1}{4}$ before start of the 6th class week, and the final $\frac{1}{4}$ before start of the 11th class week.

DCCCD TUITION RATES - ALL SEMESTERS*

| Semester Credit Hours | In-County Tuition | Out-Of-County Tuition | Out-of-State or Out-of-Country Tuition |
|-----------------------|-------------------|-----------------------|--|
| 01 | \$45 | \$83 | \$200 |
| 02 | \$90 | \$166 | \$264 |
| 03 | \$135 | \$249 | \$396 |
| 04 | \$180 | \$332 | \$528 |
| 05 | \$225 | \$415 | \$660 |
| 06 | \$270 | \$498 | \$792 |
| 07 | \$315 | \$581 | \$924 |
| 08 | \$360 | \$664 | \$1056 |
| 09 | \$405 | \$747 | \$1188 |
| 10 | \$450 | \$830 | \$1320 |
| 11 | \$495 | \$913 | \$1452 |
| 12 | \$540 | \$996 | \$1584 |
| 13 | \$585 | \$1079 | \$1716 |
| 14 | \$630 | \$1162 | \$1848 |
| 15 | \$675 | \$1245 | \$1980 |
| 16 | \$720 | \$1328 | \$2112 |
| 17 | \$765 | \$1411 | \$2244 |
| 18 | \$810 | \$1494 | \$2376 |
| 19 | \$855 | \$1577 | \$2508 |
| 20 | \$900 | \$1660 | \$2640 |

*Tuition is the dollar amount a student pays for his or her academic instruction. It is based on credit hours and place of legal residence. Tuition rates are subject to change, without notice by DCCCD's board of trustees and by the State of Texas.

ACCEPTABLE SCHOLASTIC PERFORMANCE

College work is measured in terms of credit hours. The number of credit hours offered for each course is listed with the course description in the catalog. In college-level courses (those numbered above 1000), the number of credit hours a course has is indicated by the second digit of the course number. A course numbered 1301 is a 3-hour credit course, one numbered 2401 is a 4-hour course, etc.

Acceptable scholastic performance, also known as Good Standing, is based upon student progress toward successful course and program completion. The two components used to compute academic standing are GPA (1) and course completion. Academic standings are computed beginning with the first enrollment. Procedures are developed to positively intervene with students on the levels of academic standards.

| Priority Processing Dates | |
|---------------------------|--------------------------|
| SARS received by (date) | For the period of |
| April 1 | The next summer session |
| May 1 | The next academic year |
| October 1 | The next spring semester |

SCHOLASTIC STANDARDS

Good Standing: The Good Standing standard is awarded to students maintaining a cumulative GPA (1) of 2.0 or higher and who complete at least one course each semester/session of enrollment.

Early Alert: Students who have withdrawn from all credit courses during a semester/term of enrollment are placed on “Early Alert.” Students on Early Alert will be moved to Good Standing if they complete at least one credit course in their next semester/session of enrollment and earn a semester/term GPA (1) of at least 2.0.

Probation One: Students on Early Alert who fail to complete at least one credit course in their next semester/session of enrollment and fail to earn a semester/session GPA (1) of at least 2.0 are also placed on “Probation One.” Students who fail to earn a GPA (1) of 2.0 are also placed on Probation One. Students on Probation One may have course work and total number of credit hours limited and may be required to register for specific courses. Students on Probation One must complete at least one credit course in their next semester/session of enrollment and earn a semester/session GPA (1) of at least 2.0. Students will remain on Probation One until their cumulative GPA (1) is 2.0 or higher.

SCHOLASTIC STANDARDS continued...

Suspension: Students on Probation One will be placed on “Suspension” if they fail to complete at least one credit course in their next semester/session of enrollment and earn a semester/session GPA (1) of at least 2.0. Students on Suspension are ineligible to enroll in credit courses in the next subsequent session of enrollment (Fall Semester, Spring Semester or Summer Session).

Probation Two: Students readmitted after Suspension will be placed on “Probation Two.” Students on Probation Two may have course work and total number of credit hours limited and may be required to register for specific courses. Students on Probation Two must complete at least one credit course in their next semester/session of enrollment and earn a semester/session GPA (1) of at least 2.0. Students will remain on Probation Two until their cumulative GPA (1) is 2.0 or higher.

Academic Dismissal: Students on Probation Two will be placed on “Academic Dismissal” if they fail to complete at least one credit course in their next semester/session of enrollment and earn a semester/term GPA (1) of at least 2.0. Students on Academic Dismissal are not eligible to enroll in credit courses in the next subsequent session of enrollment (Fall Semester, Spring Semester, or Summer Session).

Probation Three: Students on Academic Dismissal will be readmitted on “Probation Three.” Students on Probation Three may have course work and total number of credit hours limited and may be required to register for specific courses. Students on Probation Three must complete at least one credit course in their next semester/session of enrollment and earn a semester/session GPA (1) of at least 2.0. Students will remain on Probation Three until their cumulative GPA (1) is 2.0 or higher.

Indefinite Academic Dismissal: Students on Probation Three will be placed on “Indefinite Academic Dismissal” if they fail to complete at least one credit course in their next semester/session of enrollment and earn a semester/term GPA (1) of at least 2.0. Students on Indefinite Academic Dismissal are not eligible to enroll for 12 months and are only eligible to enroll after that period upon the recommendation of the chief student affairs officer or designee at the college last attended.

APPEALS

The chief student affairs officer at each college is responsible for establishing procedures whereby students may appeal any of the standards, including Early Warning, Probation One, Two and Three, Suspension, Academic Dismissal and Indefinite Academic Dismissal. An appeal must be in writing and must include any extenuating circumstances having a bearing on academic performance. The appeal must also address how the student plans to address future academic performance. The college may limit the student course work and total number of credit hours and may require the student to enroll in specific coursework.

SPECIAL ACADEMIC/NON-CREDIT PROGRAMS

Cedar Valley College's convenient location allows students from all walks of life to take advantage of the educational opportunities offered here. In order to maximize the benefits of attending, many unique programs have been developed to accommodate and serve particular needs.

DISTANCE LEARNING

Technology has revolutionized almost every aspect of our lives. We communicate, work and travel with greater speed and precision. We now use the Internet for everything from trading stocks to grocery shopping—so, it only makes sense that we would use technology for education and learning. Imagine taking classes from the convenience of your home, office or wherever your laptop can take you. That's what you can do with a video-based or an Internet class.

Online – (INET) A class that takes place via the Internet, using a software tool called Blackboard, which allows instructors to place course content in a password-protected site that only students who are registered for the class can access. Students can access these courses anytime day or night from any computer that has an Internet connection. As with a campus class, students have assignment due dates; and if the class has online exams, exams may have due dates as well. Typically, students and instructors will interact with each other via e-mail, telephone calls and discussion boards.

Video-based – A course that is taught through video broadcasts. Students may lease the videotapes or check them out from the campus library. Other materials include study guides and textbooks. Written assignments are required, and testing is done on campus. An on-campus meeting for orientation is required prior to the start of the class. Contact with the instructor may include telephone calls, e-mails and personal conferences by appointment on campus.

Questions concerning distance learning classes?

Please contact Mary Lou O'Neal, Educational Technologies Assistant,
at 972-860-8050.

TRANSFER 101

Your Next Step Starts Here.

Making the jump from a Texas community college to a four-year university is easier than you think. Whether you're a high-school student or currently attending a community college, this portal provides a wealth of resources that will walk you through the process step-by-step. at 972-860-8050.

1. Find the right Texas university!

So, you want to transfer? How do you do it? Transferring to a four-year school is a great idea if you want to gain more education to help you achieve your career goals — but you have to be prepared.

2. Talk to an Advisor!

We can't stress this too much: you should meet with your advisor every semester to ensure you're on track for your goal. Advisors are available to answer your questions and help you determine the best path to complete your associate and bachelor degrees and beyond. Contact them early in your college career to check your options,

3. Financial Aid:

There are many forms of financial assistance available, including scholarships (university, transfer, major, etc.), grants, loans and GI Bill. You may qualify for more than one. Plus, there are other ways to save on costs while getting your education.

4. Apply and Transfer!

It's the last step, and getting ready to transfer is as easy as 1, 2, 3! Are you ready? Congratulations!

For more information, please go to the Dallas County Community College District TRANSFER SERVICES Page.

Click – Current Student → Student Services → Transfer Services

STUDENT SERVICES & FACILITIES

ADMISSIONS

L164 972-860-8206

Cedar Valley has an “open door” policy and all persons who can profit from post-secondary education have an opportunity to enroll. Admission to one DCCCD campus is admission to all campuses. The Admissions/Registrar's Office is located in the Building L of the college. It is the first stop for those seeking enrollment in credit courses. The Admissions Office processes applications for first-time enrollees and student updates for returning students. Students who have attended other colleges must make arrangements to have official transcripts of all previous college work submitted at the time of their admission. Students should keep a copy of all transcripts submitted for personal records and for advisement purposes. Other services available are: CVC transcripts, degree planning and graduation certification.

Admissions Office Hours

Monday-Thursday, 8 a.m.-7 p.m.

Friday, 8 a.m.-5 p.m.

ADVISEMENT/COUNSELING

Jarlene DeCay, Dean of Student Success,

Career & Educational Planning

L147 972-860-8262

The Advisement/Counseling Center Staff offers a variety of services to assist students in defining and achieving their academic goals. Our counselors and academic advisors can assist you in selecting courses of study, determining transferability of courses, choosing or changing careers, gaining independence and confronting problems of daily living. Counseling and advising staff provide assistance in the following areas:

- Academic Advisement
- Interpretation of Assessment Scores
- Transfer Admissions and guidelines for four-year colleges/universities
- Tutoring/Study Skills and Special Service referrals
- Career Counseling
- Human Development Courses
- Confidential Personal Counseling and Crisis Intervention
- Social Service Referrals

Advisement/Counseling Office Hours

Monday-Thursday: 8:30 a.m.-7 p.m.

Friday: 8:30 a.m.-5 p.m.

STUDENT SERVICES & FACILITIES

ATHLETICS

Kezia Truby, Athletic Director

G104 972-860-8184

Cedar Valley College is a NJCAA Division III school, and a member of the Metro Athletic Conference and the National Junior College Athletic Association. We offer women's volleyball, men and women's soccer, men's basketball, and baseball. CVC also provides a campus intramural program for students. For more information, contact the athletic department at 972-860-8099.

AUTOMOTIVE TECHNOLOGY PROGRAM

Ruben Johnson

B-201B 972-860-8161

The Cedar Valley College Automotive Technology Program is offered in cooperation with the New Car Dealers Association of Metropolitan Dallas and area independent repair businesses. These Companies are glad to be partners with Cedar Valley, because they have a constant need for quality automotive service technicians. When you enroll in the Auto Technology Program, you'll receive full time on-the-job work experience training, plus courses leading to either a Certificate or an Associate of Applied Arts and Science degree.

BOOKSTORE

Gerry Burroughs, Manager

L130 972-860-2900

Bookstore Hours (fall and spring semsters)

Monday-Tuesday: 8 a.m.-7 p.m.

Wednesday-Thursday: 8 a.m.-6 p.m.

Friday: 8 a.m.-1 p.m.

Summer hours will be posted.

The bookstore will buy textbooks from students at the end of each semester. The bookstore reserves the right to decide what is bought back and at what price. Refunds on textbooks may be given within the first 12 days of the fall and spring semesters and the first six days of each summer session. A valid receipt must accompany the books. Books can also be ordered using the DCCCD's eConnect system.

BUSINESS LAB

Paula Dennis

B116 972-860-8076 or 8077

The BIT Lab is a computer lab located on the CVC campus in B-116. If you need face-to-face help with an assignment, you may make an appointment to come to the BIT Lab, Room B116, on the Cedar Valley College campus and ask for the Instructional Associate on duty. (Call 972-860-8076 or 8077 to make an appointment or verify that an Instructional Associate will be available.)

STUDENT SERVICES & FACILITIES

CAMPUS POLICE

Tim Stewart, Chief

F120A 972-860-8286

Police officers of the Cedar Valley College Police Department are duly sworn peace officers under section 51.203 of the Texas Educational Code. The officers of the department are armed and possess the same authority under the law as municipal officers. Cedar Valley College police officers patrol the campus 24 hours a day, 365 days a year. They enforce the law, arrest violators, investigate and deter crime, investigate traffic accidents, and provide a full range of services to the college community.

Lost and Found

Lose something? Check with the Cedar Valley Police Department. Personal property left in classrooms, labs, etc. are forwarded to the campus police.

Emergencies

For on campus emergencies, call 911 or 972-860-4290.

CAREER CENTER

Mike Alford, Coordinator

A105 972-860-8183

Career Planning and Placement services are available to all students and former students (credit and non credit) of the DCCCD. The Career Center assists students in developing, investigating, initiating and realizing short and long term career goals. To this end, the center provides a variety of services and acts as an introductory point between students and the world of employment including business, industry, service organizations, school systems and social and government agencies.

CONTINUING EDUCATION

Toni Schubarth

Assitant Dean

A105P 972-860-2995

Short term, non-credit classes designed to reflect the interests and meet the needs of the community are created by our Continuing Education and Workforce Development department. These programs offer a flexible, diverse approach to a wide range of non-traditional students. Subjects ranging from occupational training to personal improvement and cultural enrichment are delivered in response to the needs of public, private and corporate citizens. Instructors are leading professionals, college faculty members and community leaders in subjects of expertise. There are no entrance requirements, tuition is minimal, and class schedules are flexible for your convenience.

STUDENT SERVICES & FACILITIES

CVC CENTER AT CEDAR HILL

Felicia Cook, Director

207 N. Cannady Rd. – Cedar Hill, TX 75104

972-860-7894

The CVC Center at Cedar Hill also offers extensive services for the business community through our Small Business Development Center. The center is a business counseling, training and economic development resource, promoting the expansion and development of small business in our area. Customized employee training is available in a wide range of areas, plus free counseling, research assistance, job skill assessment, distance learning, teleconferencing and Small Business Administration lending assistance is also available. We're here to help you meet your business goals.

DISABILITY SERVICES OFFICE

Grenna Rollings, Director

L108

972-860-8119

The DSO functions as a valuable resource center for students with disabilities attending CVC. We strive to ensure that each student with a disability has equal access for every aspect of the campus experience.

The DSO is a resource center for currently enrolled students with disabilities. Our professional staff will work one-on-one with students with disabilities to help them achieve academic and professional success.

The DSO provides academic assistance, accommodations and referral services for students with disabilities. Depending upon the need of the student, the following services are available to students registered with the DSO:

- Sign language interpreting/CART Services
- Note taking and scribing assistance
- Career and academic advising
- Advocacy and ADA information assistance
- Priority registration
- Individual testing accommodations
- Assistive technology equipment and software

The DSO will provide accommodations to students currently enrolled at CVC. The student must provide DSO with documentation of a disability, which is covered by federal law (Section 504 of the 1973 Rehabilitation Act as amended, and the Americans with Disabilities Act of 1990). Relay Texas 1-800-735-2989.

STUDENT SERVICES & FACILITIES

FINANCIAL AID

Financial Aid Call Center

972-587-2599

The Financial Aid Office is committed to increasing retention and graduation by providing financial aid access to all students. We provide clear and appropriate information and counseling to educate prospective and current students and parents about financial aid in order to enhance the development of student learning. We fulfill our mission by: Promoting excellence through a commitment to continuous employee development; and serving students, employees and society in an ethical, responsible and caring manner.

HEALTH SERVICES

Huan Luong- Vice President of Business Services

A104 972-860-8277

For emergency medical problems on campus, call 911 to alert dispatch of any emergency, the location, the problem and how many people are sick or injured. College police will respond to your call and summon the nurse, paramedics and additional emergency personnel as needed. If it is safe to do so, return to the ill or injured to keep them resting until help arrives. For routine health issues or health questions, visit the Health Center in Building A, room 104. Bring your student ID and a picture ID when you visit the Health Center as services are provided for current students and employees only.

LAW ENFORCEMENT ACADEMY

Boyd Norton, Director of the Law Enforcement Academy

C031A 972-860-8289

Cedar Valley College's Law Enforcement Academy prepares individuals for careers as police officers. Our program is approved by the Texas Commission of Law Enforcement Officer Standards and Education (TCLEOSE). Students who successfully complete the Basic Peace Officer Course are eligible to take the Texas Peace Officer Examination.

LIBRARY

Edna White, Associate Dean

C206H 972-860-8140

Library Hours (fall and spring semesters)

Monday-Thursday: 8 a.m.-9 p.m.

Friday: 8 a.m.-4:30 p.m.

Saturday: 9 a.m.-noon

Sunday: Closed

Hours vary during the summer, between semesters and campus holidays

STUDENT SERVICES & FACILITIES

MATH RESOURCE CENTER (MRC)

Kim Greer: Math Instructional Associate

B229

972-860-8242

The Math Resource Center (MRC) offers free access to students enrolled in any math course at Cedar Valley. The center is equipped with computers and software that enables individuals to work at their own pace. Tutors are available to assist students in the MRC Monday through Friday.

OFFICE OF STUDENT LIFE (OSL)

Miyoshi Holmes, Director

D104A

972-860-8233

Recent research in higher education indicates that for many students, involvement is an important contributor to academic success. That's why the college plans activities to encourage your involvement in college life. OSL is the "central clearing house" for all student activities on the Cedar Valley campus. Cedar Valley College Office of Student Life invites you to take an active role in your college experience. You have many opportunities to become involved in the decision-making processes for the college. You may want to join a student club, participate in student government/ambassador activities, or serve on one of several committees engaging in real decision making for the college. All students are required to obtain College ID's. ID Cards may be obtained from the OSL, D101.

RISING STAR PROGRAM

Karen Sonnier, Rising Star Advisor

L127

972-860-8069

Rising Star provides qualified high school graduating seniors with academic support services and up to \$4,000 for tuition and books, if you have established financial need.

How do you qualify for Rising Star?

- Graduate from a Dallas County public high school
- Meet guidelines for financial need as established by the DCCCD and verified using FAFSA guidelines from the Department of Education.
- Meet one of the following:
 - Graduate in the top 40 percent of your class
 - Graduate with a "B" average
 - Pass the required DCCCD assessment test

STUDENT SERVICES & FACILITIES

STUDENT RESOURCE CENTER (SRC)

Paula Dennis, SRC Lab Coordinator

A206 972-860-8153

The Student Resource Center (SRC) is a computer lab offering students, faculty, and staff a variety of services including MS Office 97 software, internet access, as well as specialized software for ESOL, Spanish, writing, advanced internet classes, speed reading, and other educational software. Regularly scheduled humanities, continuing education, and technical computer classes are held in the center. Contact this center for more information on Pay for Print, Student Web Mail, and e-campus accounts.

TESTING CENTER

Jonas Young, Director

L113 972-860-8118

Cedar Valley College Testing provides comprehensive testing services for the CVC community, faculty, staff, administration and students. The Testing Center is also available for make-up test given by instructors. This center provides, additionally, proctored testing for on-line classes, on campus classes, and cross campus services.

Testing Center Office Hours

Monday-Thursday: 8 a.m.-8 p.m.

(Last tests will be issued at 7 p.m.)

Friday: 8 a.m.-4:30 p.m.

(Last tests will be issued at 3 p.m.)

TUTORING CENTER

Edna White, Associate Dean, Library

C206H 972-860-2974

The Tutoring Center provides individual and small group tutoring free of charge as an academic support to all CVC students needing additional help with all core coursework and/or study skills. The center also has small group study rooms, computers to assist students with coursework, and most of the class textbooks to be checked out in the area.

Tutoring Center Hours (fall and spring semesters)

Monday-Thursday: 8 a.m.-8 p.m.

Sunday: 12 p.m.-6 p.m.

AskOnline (cedar.askonline.net) 24/7 except for Fridays, Saturdays and school holidays.

(Last tests will be issued at 3 p.m.)

STUDENT SERVICES & FACILITIES

UPWARD BOUND

Olivia Guerra-Long, Director Upward Bound

C226 972-860-8065

Hours: 8:30 to 5:00 Monday - Thursday

8:30 a.m. - 4:30 p.m. Friday

Upward Bound is a federal TRIO program funded by the U.S. Department of Education. This program is free and provides support to participants in their preparation for college entrance. It also provides opportunities for those in the program to succeed in pre-college performance and ultimately in higher education pursuits.

Upward Bound meets on scheduled Saturdays from 8:00AM to 12:30PM during the academic year and for six weeks in the summer, Monday through Friday, on the Cedar Valley College campus. You may pick up an application from your guidance counselor or stop by the Upward Bound Office (C226) at Cedar Valley College. If you have any questions, please stop by or give us a call at (972) 860-8065.

There is no cost to the student. The United States Department of Education pays all costs. Students also receive a stipend for active and regular participation.

VETERAN AFFAIRS

Ann McCowin: Veteran Affairs Representative

L125 972-860-8219

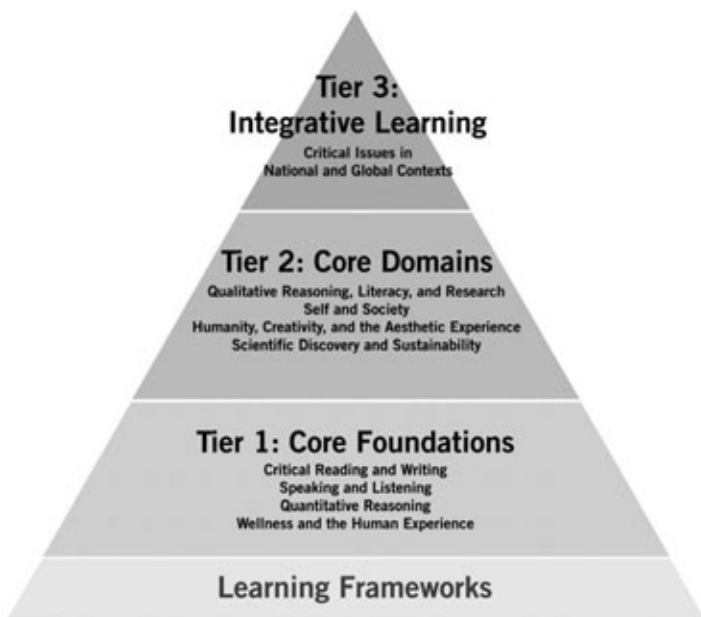
The college assists veterans with completing proper forms and coordinating the certification procedures for monthly benefits administered under the auspices of the U.S. Department of Veterans Affairs (VA). The college Veterans' Affairs office may also provide information about VA educational benefits and assist with accomplishing enrollment and arranging tutoring services. The VA Web site is www.va.gov. VA regulations are subject to change without notice. Contact Anna Everett for information about current regulations and procedures.

CORE CURRICULUM

Smart starts with DCCCD's Core Curriculum — a set of courses that provides the knowledge, skills and experiences you need to succeed in college and in life. Whatever your academic or career goals, our Core Curriculum can help you to launch a successful future. Here's why:

- **It builds a solid academic foundation with personal flexibility.** Our three-tiered approach ensures that you build fundamental skills upon a solid educational base. But it's also flexible enough that you can choose the courses that will apply to your chosen field of study while completing your Core requirements.
- **You can earn an associate degree with just a few more courses.** Take your block of Core courses (42 to 47 credit hours), and with just 18 additional hours, you can earn an associate degree. Go right to work with your new skills, or transfer your Core Curriculum to a four-year institution to earn a bachelor's degree.
- **Transfer is guaranteed.** It's a state law that students who complete the DCCCD Core Curriculum with at least a 2.0 GPA are guaranteed that their courses will transfer as a block of credit to any Texas public college or university. Individual Core courses must be accepted as well by the transfer institution.

CORE PYRAMID



ECONNECT(WWW.ECONNECT.DCCCD.EDU)

The DCCCD offers students eConnect, a Web interface that provides online student services. The Student Menu allows you to:

- Complete your admissions application
- Complete New Student Orientation
- Search, register and pay for credit classes
- View your credit class schedule and grades
- Access your financial information
- Buy your books online
- Access your student records
- Add/change your e-mail address
- Fill out your Student Information Profile
- Request privacy of your directory information
- Request a transcript

Instructions for using eConnect

Logging in for the FIRST time? Follow the steps below:

1. Go to Activate My eConnect Account, complete the form, and press submit to activate.

This will set your password to your date of birth in mm/dd/yy format.

Example: For a birth date of April 8, 1985 the password is 040885.

2. Go to the Log In screen.

3. Log in with your Student/Log In ID and use your date of birth as your password. **Example: For a birth date of April 8, 1985 the password is 040885.**

Note Credit Students: If you receive an error message saying your password (date of birth) is incorrect, please contact your Admission/Registrar office to verify the date of birth in your student record.

4. Change your password and create a password hint. ****This will be the password you use the next time you log in to eConnect. For security reasons, your password hint cannot contain your password.**

Note:

After six log in attempts with an incorrect password, your account will be disabled for 45 minutes. Please do not attempt to access your account during this time period as it will only extend the time your account is disabled. It is highly recommended that you use the Forgot/Reset My Password screen before attempting to log in again. If you are unable to use this screen, please see the FAQ: How do I manually reset my password?

- eConnect requires you to change your password every 90 days.
- If you do not change your password within two days of activating your account, you will be required to use the Forget/Reset My Password screen to reset it back to your birth date.

CONTACT US PREFIX 972-860-

| | |
|---|--------------|
| Adjunct Office | 8230 |
| Admissions/Registrar..... | 8206 |
| Advisement/Counseling Center..... | 8262 |
| Testing Assessment Center..... | 8118 |
| Athletics..... | 8184 |
| Automotive Lab..... | 8197 |
| Bilingual (Spanish/English)..... | 8037 |
| Bookstore | 2900 |
| Business Lab (BIT)..... | 8115 |
| Business Office..... | 8048 |
| Business and Technology..... | 8160 |
| Career Planning and Placement..... | 8183 |
| Cashier Office..... | 2994 |
| Clubs and Organizations..... | 8233 |
| Continuing Education..... | 2995 |
| CVC Center at Cedar Hill | 7894 |
| Disability Services | 8119 |
| Distance Learning Student/Support..... | 88149 |
| eCampus Technical Support..... | 972-669-6402 |
| Financial Aid | 972-587-2599 |
| Food Service | 5231 |
| Health Center | 8277 |
| Heating, Air Conditioning, and Refrigeration Technology | 8192 |
| Human Resources..... | 8224 |
| Law Enforcement Academy..... | 8289 |
| Liberal Arts..... | 8120 |
| Library..... | 8140 |
| Math, Science and Allied Health..... | 5211 |
| Office of Student Life | 8233 |
| Police..... | 8286 |
| Public Information and Marketing..... | 2996 |
| President's Office | 8250 |
| Rising Star | 8069 |
| Science Lab..... | 8024 |
| Small Business Development Center..... | 7894 |
| Special Support Services/TRIO..... | 8119 |
| Student Resource Center | 8153 |
| Tutoring Center..... | 2974 |
| Upward Bound..... | 8219 |
| Veteran Affairs | 2928 |
| Veterinary Technology | 8173 |
| Veterinary Technology-Distance Learning..... | 8127 |
| Workforce Training Center..... | 8183 |

STUDENT WELFARE & DISCIPLINE

The purpose of policies about student conduct and discipline are to provide guidelines for the educational environment of the District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities. Free inquiry and expression are essential parts of this freedom to learn, to grow and to develop. However, this environment also demands appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students must exercise these freedoms with responsibility.

Each student shall be charged with notice and knowledge of the contents of the DCCCD's policies, procedures and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standard of conduct. Any students found in violation of the Student Code of Conduct shall be disciplined accordingly.

Please see pages 34-38 of this Student Handbook. More information in regards to the Student Code of Conduct can also be found on the DCCCD Web site at: www1.dcccd.edu/cat0506/ss/code.cfm

This handbook outlines some of your responsibilities as a CVC student, as well as some of the resources available for your use. We want your experience at CVC to be as meaningful as it can be, and we encourage you to read the handbook carefully.

*** The Student Handbook is subject to change.**

CODE OF STUDENT CONDUCT

PURPOSE

The purpose of policies about student conduct and discipline are to provide guidelines for the educational environment of the District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities. Free inquiry and expression are essential parts of this freedom to learn, to grow, and to develop. However, this environment also demands appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students must exercise these freedoms with responsibility.

DEFINITIONS

Definitions to be used in this policy are as follows:

1. "Designated administrator or DA" shall mean an administrator or the officer or officers directly responsible for student affairs in the District. [See DNA]
2. A "student" shall mean one who is currently enrolled in the District. This includes credit, noncredit, and dual credit students, regardless of method of delivery. These policies and regulations shall also apply to any prospective or former student who has been accepted for admission or readmission to any component institution while he or she is on the campus of any component institution.
3. "College-sponsored activity" means any activity on or off campus which is initiated, aided, authorized, or supervised by the college.
4. A "college" or "institution" means the colleges of the Dallas County Community College District, including the Bill J. Priest Institute of Economic Development.
5. "College premises" means buildings or grounds owned, leased, operated, controlled, or supervised by the college.
6. "Published college regulation or policy" means standards of conduct or requirements located in the:
 - a. College catalog.
 - b. Board of Trustees policies and administrative procedures manual.
 - c. Student handbook.
 - d. Any other official publication.

CODE OF STUDENT CONDUCT continued...

RESPONSIBILITY

Each student shall be charged with notice and knowledge of the contents and provisions of the District's policies, procedures, and regulations concerning student conduct.

All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. In addition to activities prohibited by law (see policies FLBA, et. seq.), the following types of behavior shall be prohibited:

1. Intentionally causing physical harm to any person on college premises or at college-sponsored activities, or intentionally or recklessly causing reasonable apprehension of such harm or hazing.
2. Unauthorized use, possession, or storage of any weapon on college premises or at college-sponsored activities.
3. Intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency on college premises or at college-sponsored activities.
4. Intentionally interfering with normal college or college-sponsored activities, including but not limited to, studying, teaching, research, college administration, or fire, security, or emergency services.
5. Knowingly violating the terms of any disciplinary sanction imposed in accordance with District policies, regulations, and procedures.
6. Unauthorized distribution or possession for purposes of distribution of any controlled substance or illegal drug on college premises or at college-sponsored activities.
7. Intentionally or maliciously furnishing false information to the college.
8. Sexual harassment.
9. Forgery, unauthorized alteration, or unauthorized use of any college document or instrument of identification.
10. Unauthorized use of computer hardware or software.

CODE OF STUDENT CONDUCT continued...

11. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Boar policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

“Cheating on a test” shall include:

- a. Copying from another student's test paper.
- b. Using test materials not authorized by the person administering the test.
All forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.
- c. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- d. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.
- e. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- f. Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- g. Bribing another person to obtain an unadministered test or information about an unadministered test.
“**Plagiarism**” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
“**Collusion**” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

12. Intentionally and substantially interfering with the freedom of expression of others on college premises or at college-sponsored activities.
13. Theft of property or of services on college premises or at college-sponsored activities; having possession of stolen property on college premises or at college-sponsored activities.
14. Intentionally destroying or damaging college property or property of others on college premises or at college-sponsored activities.
15. Failure to comply with the direction of college officials, including campus security/safety officers, acting in performance of their duties.
16. Violation of published college regulations or policies. Such regulations or policies may include those relating to entry and use of college

CODE OF STUDENT CONDUCT continued...

facilities, use of vehicles and media equipment, campus demonstrations, misuse of identification cards, and smoking.

17. Use or possession of any controlled substance or illegal drug on college premises or at college-sponsored activities.
18. Unauthorized presence on or use of college premises.
19. Nonpayment or failure to pay any debt owed to the college with intent to defraud.

(Appropriate personnel at a college may be designated by college or District officials to notify students of dishonored checks, library fines, nonpayment of loans, and similar debts. Such personnel may temporarily block admission or readmission of a student until the matter is resolved. If the matter is not settled within a reasonable time, such personnel shall refer the matter to the DA for appropriate action under this code. Such referral does not prevent or suspend proceeding with other appropriate civil or criminal remedies by college personnel.)

20. Use or possession of an alcoholic beverage on college premises with the exception of:
 - a. Specific beverage-related courses within the El Centro food services program or the International Sommelier Guild's Diploma program at Bill Priest Institute; or
 - b. A course that requires the use of alcohol and is approved by the Texas Commission on Law Enforcement Officers' Standards and Education.

DISCIPLINE

Any student violating this policy shall be subject to disciplinary sanctions including suspension, in accordance with The Code of Student Conduct. A "violation" means an act or omission which is contrary to a published college regulation or policy.

Sanctions for violations of prohibited conduct for (1) through (6) may result in expulsion; for (7) through (13) may result in suspension; for (14) through (20) may result in sanctions other than expulsion or suspension.

Repeated or aggravated violations of any provision of this code may also result in expulsion or suspension or in the imposition of such lesser penalties as are appropriate.

"Aggravated violation" means a violation which resulted or foreseeable could have resulted in significant damage to persons or property or which otherwise posed a substantial threat to the stability and continuance of normal college or college-sponsored activities.

CODE OF STUDENT CONDUCT continued...

DISCIPLINE AND PENALTIES

Interpretation of Regulations: Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. The regulations should be read broadly and are not designed to define misconduct in exhaustive terms.

Inherent Authority: The college reserves the right to take necessary and appropriate action to protect the safety and well-being of the campus community.

STUDENT PARTICIPATION

Students are asked to assume positions of responsibility in the college judicial system in order that they might contribute their skills and insights to the resolution of disciplinary cases. Final authority in disciplinary matters, however, is vested in the college administration and in the Board of Trustees.

STANDARDS OF DUE PROCESS

Students who allegedly violate District policy are entitled to fair and equitable proceedings. The focus of inquiry in disciplinary proceedings shall be the guilt or innocence of those accused of violating disciplinary regulations. Formal rules of evidence shall not be applicable, nor shall deviations from prescribed procedures necessarily invalidate a decision or proceeding, unless significant prejudice to a student respondent or the college may result.

ACCOUNTABILITY

Students may be accountable to both civil authorities and to the college for acts that constitute violations of law and this code. Disciplinary action at the college shall normally proceed during the pendency of criminal proceedings and shall not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced. Students who participate in a college course through the R. Jan LeCroy Center for Educational Telecommunications are subject to the code of student conduct and are assigned a college for that purpose.

Inherent Authority: The college reserves the right to take necessary and appropriate action to protect the safety and well-being of the campus community.

FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- ◆ Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- ◆ Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- ◆ Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - ◆ School officials with legitimate educational interest;
 - ◆ Other schools to which a student is transferring;
 - ◆ Specified officials for audit or evaluation purposes;
 - ◆ Appropriate parties in connection with financial aid to a student;
 - ◆ Organizations conducting certain studies for or on behalf of the school;
 - ◆ Accrediting organizations;
 - ◆ To comply with a judicial order or lawfully issued subpoena;
 - ◆ Appropriate officials in cases of health and safety emergencies; and
 - ◆ State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may call 1-800-437-0833.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

4 KEY BENEFITS TO CEDAR VALLEY COLLEGE EDUCATION

QUALITY

Cedar Valley College (CVC) features award-winning faculty, plus more than 35 student organizations providing leadership and service opportunities to students. Our Phi Theta Kappa chapter annually receives the Beta Alpha Excellence Award for consistently being ranked as one of the Top 25 community college chapters internationally. Although CVC is known for its academics, the college annually fields top-flight baseball, basketball, soccer, volleyball teams, winning several titles over the years.

AFFORDABILITY

CVC has some of the most affordable rates in the country. Credit classes start at \$45 per credit hour for students living in the Dallas County Community College District (DCCCD), with continuing education courses starting at \$14. There are several financial aid and payment options available at CVC. In fact, the college raised more than \$140,000 during its benefit concert earlier this year. Contact the financial aid office at 972-860-8280 to learn more about financing your education.

ACCESSIBILITY

CVC offers day, evening, weekend, and online classes for students seeking academic and/or professional growth. Students can either take classes at the main campus in Lancaster or at the Cedar Hill Center. CVC's curriculum provides all elements of the comprehensive community college experience, including academic transfer and career programs, such as workforce development training for area employers and non-credit continuing education courses.

TRANSFERABILITY

Many students arrive at Cedar Valley College with ambitions of transferring to a four-year institution, but aren't quite sure how to increase their chances for success. One of the keys is maintaining a strong relationship with the academic advisor, who can design and review the degree plan with a student.

"It all begins here. Come to us when you first walk through that door so we can advise you along your academic journey," said Krystle Singleton, Disability Specialists for Cedar Valley College. "If you are interested in transferring, let's discuss core classes and the associate degrees that seamlessly transfer to four-year institutions."

In fact, DCCCD has established agreements with more than 50 national and international institutions to ensure that its students move on to pursue advanced degrees. If you complete any of the following degrees, you will be admitted to a university as a junior:

4 KEY BENEFITS TO CEDAR VALLEY COLLEGE EDUCATION continued...

Associate in Arts (AA)
Associate in Sciences (AS)
Associate in Applied Sciences (AAS)
Associate of Arts in Teaching (AAT)
Field of Study Degrees
Emphasis Degrees

Transferring these degrees, however, does not guarantee admission into specific university programs. For more information or to schedule an appointment, call the Advisement/Counseling Center at 972-860-8262.

LIFEMAP

LifeMap is something you'll hear about a lot at Cedar Valley College. It is the process of setting goals for your education, career and life — and making plans to see those goals through. Using this handbook is the first step to discovering your LifeMap. LifeMap is all about using what's available to reach your goals, whether that's a Web site, a reference guide or people: Cedar Valley staff and faculty, family, and friends. The power of one-on-one help can't be underestimated when it comes to getting through college successfully. Whatever help you need, just let us know.

LifeMap is:

- A student's plan of action for utilizing Cedar Valley resources to achieve his or her career and educational goals.
- Students' guide for figuring out where they are going and easy step-by-step directions for getting there.
- Cedar Valley's planning process through which students identify and achieve their career and educational goals.

Cedar Valley College is dedicated to helping students achieve their career and educational goals. Whether you are here to take a few courses, to improve job skills, or to earn a degree, Cedar Valley is organized to assist you with your plans.

Coming to college is like starting anything else that is new. It takes awhile to learn the "lay of the land" and all of the "insider tricks" for success. With LifeMap, our aim is to reduce the anxiety and confusion of starting on a new "journey" and to help you "get on the road" quickly and comfortably.

Faculty and staff are willing to serve as "partners" with you in your journey. Early in your experience at Cedar Valley, you will have interaction with

LIFEMAP continued...

Advising Center staff through New Student Orientation. Faculty and advising staff welcome the opportunity to assist you in your career and educational planning and implementation process. We describe this process as:

A --> As --> AS --> aS --> S

“A” stands for “Advisor or Faculty” member, “S” stands for “Student”. We understand that at first you may need extra assistance from Cedar Valley faculty and staff to get started on our “journey”. We welcome the opportunity to provide the information and support you need. However, our expectation is that as you gain experience at Cedar Valley, you will become increasingly self-sufficient in implementing your career and educational goals, until you are totally directing your own learning process. Once you learn this process, you will be able to repeat it when needed throughout your life.

LifeMap is based on Valencia College's developmental advising model. Developmental advising is a student-centered approach that fosters advising alliances among students, faculty, and other college professionals. This alliance develops through mutual trust, shared responsibilities; and commitment to helping students to identify, clarify, and realize their personal, academic, career, and life goals. Developmental advising is an ongoing growth process that assists students in the exploration, clarification, communication, and implementation of realistic choices based on self-awareness of abilities, interests, and values. The results for students are social and academic integration, educational and career plans, and acquisition of study and life skills.

What benefits will students get from LifeMap?

LifeMap enables students to:

- Learn how to make a plan and implement goals.
- Achieve educational and career goals in a shorter time.
- Understand how courses relate to personal goals and chosen career.
- Maximize use of Cedar Valley's resources (faculty, staff, programs, services).
- Stay in college and complete their degree.

How do students get started with LifeMap?

<http://lifemap.cedarvalleycollege.edu/>

To get started, students develop an educational and career plan as they:

- Interact with faculty about their goals.
- Enroll in EDUC 1300 or HDEV 0092.
- Use the LifeMap web-based planning tools to design and save your educational and career plans.

LIFEMAP continued...

- Discuss your plans with a Cedar Valley advisor or mentor. How do students know if they are using LifeMap?

Students are using LifeMap when they:

- Have well-defined educational and career goals.
- Have an educational plan that supports their career plan.
- Use Cedar Valley resources to implement their plan.
- Successfully complete their educational goals.

Students use it to:

- a. Keep track of things — especially homework assignments
- b. Manage their time better
- c. Find out about college resources and policies
- d. Look for guidance on choosing classes and careers

Mapping your Life - *Am I on the right track?*

- **What is LifeMap?**

LifeMap is a roadmap designed to help you figure out “what to do and when to do it” as you journey toward completing your educational and career goals. The LifeMap system links all of the components of Cedar Valley College (faculty, staff, courses, technology, programs, services) into a personal itinerary to help you succeed in your college experience.

- **Browse LifeMap**

- o Home
- o Mapping your Life
 - *Is College for Me?*
(0 Credit Hours)
 - *I'm in College, now what?*
(1 to 15 Credit Hours)
 - *Am I on the right track?*
(16 to 44 Credit Hours)
 - *Graduation! Am I ready?*
(45 + Credit Hours)
- o Feedback

- **Helpful Resources**

- o Advisement Counseling Center
- o Career Center
- o Cashier Services
- o CVC Library
- o Health Services
- o Office of Student Life
- o Police Department
- o Student Services
- o Tutoring Center

LIFEMAP continued...

- **What's New at CVC**

- o No Late Registration!
- o DCCCD/Cedar Valley College Recognized as a Leader in Boosting Graduation Rates
- o Fall 2011 Credit Course Schedule and Important Information

System

The LifeMap system features four stages that you will progress through on your path toward graduation. Each stage is clearly identified by the number of college level credit hours. The system's links provide planning tools to help you develop and implement educational and career plans.

Programs

The LifeMap Programs and Services navigation links on the tool bar direct you to more details on how to progress through Cedar Valley College programs and services.

Success Indicators

The LifeMap Success Indicators navigation links are available to help you determine when you are ready to progress to the next stage.

Resources

The LifeMap site also provides additional links to other valuable Cedar Valley College resources.

Strategies for Becoming A Successful Student At Cedar Valley College

1. Sit up front. This will allow you to avoid distractions and focus on your subject.
2. Talk to your professor. Your professor was a student once, and the advice and tips he/she can give you will be priceless. Become acquainted with your professors' office hours, and visit them during these hours to request clarification on course material, course expectations, or just to become acquainted.
3. Ask about/investigate student support services. Tutoring, computer labs, writing and language labs, advising and counseling services, library resources, career development services, etc. are all available free of charge. Use them early and often to strengthen your work.
4. Review often. Study your notes and review highlights from the text frequently rather than waiting until the day before a test.
5. Don't withdraw from a course without first talking to your professor and an academic advisor/counselor. There may be solutions to

LIFEMAP continued...

your difficulties that you do not see on your own, or there may be consequences to withdrawing from a course that you don't know.

6. Set measurable academic and personal goals each term. Major difference between students who do well and those who don't is that students who succeed have clearly defined goals.
7. Accept personal responsibility for your academic progress. Successful students tend to be realistic and recognize that their success or failure is primarily determined by their efforts. Students who are not successful often blame outside forces (professors, work, family) for their lack of progress.
8. Get to know your classmates. Make friends with one or two students with whom you enjoy working. Exchange phone numbers and consider studying together. If you miss class, call them and find out what you have missed.
9. Be respectful of others. This includes the professor, your peers and any visiting lecturers/speakers in your classroom. One way to do this is to turn off any electronics that could interrupt the class. Doing so will show your professor that you're interested and show your classmates that you respect them.

Working with Faculty

Faculty and students should work together as learning partners to create an environment for learning in the classroom. As a master student, it is expected that you will take responsibility for your own learning and seek the information you need to achieve academic success. Faculty are interested in working with you to support your success and are available to assist you in a variety of ways. However, it is your responsibility to seek additional information and assistance when you need it.

Resolving Conflict with Faculty

1. If you have a conflict with a faculty member, try to resolve it by talking to him or her privately during his/her office hours. If you need help to prepare for this meeting, talk with an academic advisor/counselor in Student Services.
2. If you are not able to resolve the conflict with the faculty member, you can talk with the academic dean of that academic discipline to seek a resolution.
3. If you are not able to resolve the conflict through the academic dean, you can talk with the Vice President of Student Services to seek a resolution.

LIFEMAP continued...

4. If you are not able to resolve the conflict through the campus provost, you can seek resolution through a college grievance process.

This is described in the College Catalog and this Student Handbook. An academic advisor/counselor in Student Services can help you understand the grievance process and how you can request a grievance hearing. Cedar Valley College utilizes trained mediators when conflicts require intervention.

Study Tips: Concentration Aids

1. Avoid persistent loud noise.
2. Avoid environments that are too hot or too cold.
3. Don't try to do two or more things at once. Arrange your work space so that your eyes aren't drawn to other jobs that need to be done.
4. Don't put unreasonable demands on your attention span.
5. Be aware that emotional distress reduces your ability to concentrate.
6. Understand that drugs (alcohol, caffeine, nicotine, sleeping or diet pills) alter your ability to concentrate.

Test Anxiety: Keeping Calm

1. Prepare well in advance.
2. Keep up day to day, if you can, but don't judge yourself harshly if you don't.
3. Avoid last-minute cramming. Don't go without sleep the night before (though four or five hours may be enough)
4. Stop studying an hour or so before the test, and relax and compose yourself.
5. Know the time and place of the test, and what you need to bring.
6. Be on time, neither too early nor too late, with books or supplies. Don't rush.
7. Don't talk about the test with classmates immediately beforehand if you know it raises your anxiety level. To do so may nourish group paranoia.
8. Read over the test and plan your approach. Ascertain point values per part, time limits for each section, which question you'll start with, etc.

LIFEMAP continued...

9. Don't hesitate to ask for clarification from the professor, teaching assistant, or proctor if you have questions about directions, procedures etc., rather than letting anxiety build up because you aren't sure what you are expected to do.
10. Develop an aggressive, yet realistic attitude. Approach the test vigorously determined that you will do your best, but also accept the limits of what you know at the moment. Use everything you know to do well, but don't blame yourself for what you don't know.
11. Relax yourself physically during the test if you notice that you are not thinking well or are tense. Pause, lay your test aside, and take several slow, deep breaths. Concentrate on your breathing. Do this if you notice that you are worrying excessively about one problem, not reading carefully, forgetting information you know, etc.
12. Pay attention to the test, not to yourself or others. Don't waste time worrying, doubting yourself, wondering how other people are doing, blaming yourself, etc. Don't worry about what you should have done; pay attention to what you can do.
13. Speak with a counselor if you continue having test anxiety after applying the suggestions above.

STUDENT GOVERNMENT ASSOCIATION (SGA)

As a student at Cedar Valley College, you are automatically a member of the Student Government Association (SGA). Voting members are those who have filled out official membership paperwork. Officers of your SGA are elected annually by the student body, and are the official liaisons between you and the administration.

INVOLVEMENT

Campus involvement is a great way to make the most of your college experience.

It will help you to:

- Increase your career and educational opportunities.
 - Make friends and establish useful networks.
 - Learn about your strengths and improve your skills.
 - Have fun while interacting with other students, staff and faculty.
- Some options for participating are:
- Campus clubs/organizations
 - Leadership and career workshops
 - Volunteer activities
 - Internships

Student Development offers opportunities in leadership development, student government, community service and recreational activities.

CLASS SCHEDULE

| | MON | TUE | WED | THUR | FRI | SAT |
|--------------|-----|-----|-----|------|-----|-----|
| 5 am :30 | | | | | | |
| 6 am :30 | | | | | | |
| 7 am :30 | | | | | | |
| 8 am :30 | | | | | | |
| 9 am :30 | | | | | | |
| 10 am :30 | | | | | | |
| 11 am :30 | | | | | | |
| 12 pm :30 | | | | | | |
| 1 pm :30 | | | | | | |
| 2 pm :30 | | | | | | |
| 3 pm :30 | | | | | | |
| 4 pm :30 | | | | | | |
| 5 pm :30 | | | | | | |
| 6 pm :30 | | | | | | |
| 7 pm :30 | | | | | | |
| 8 pm :30 | | | | | | |
| 9 pm :30 | | | | | | |
| 10 pm :30 | | | | | | |

WEEK OF
AUGUST 01-08

2011

| MONDAY | AUGUST 01 | |
|--------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | AUGUST 02 | |
|---------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | AUGUST 03 | |
|-----------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| THURSDAY | AUGUST 04 | |
|----------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


| FRIDAY | AUGUST 05 | |
|--------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SATURDAY | AUGUST 06 | |
|----------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


| SUNDAY | AUGUST 07 | |
|--------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | AUGUST 08 | |
|--------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


TUESDAY **AUGUST 09**

| | |
|--|---|
| |  |
| | |
| | |
| | |
| | |
| | |
| | |


WEDNESDAY **AUGUST 10**

| | |
|--|---|
| |  |
| | |
| | |
| | |
| | |
| | |
| | |

THURSDAY **AUGUST 11**

| | |
|--|--|
| |  |
| | |
| | |
| | |
| | |
| | |
| | |

FRIDAY **AUGUST 12**

| | |
|--|---|
| |  |
| | |
| | |
| | |
| | |
| | |
| | |

| SATURDAY | AUGUST 13 | |
|----------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

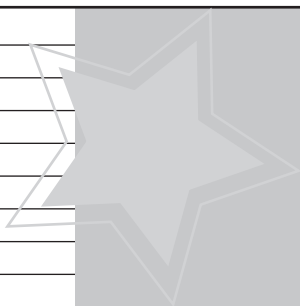
| SUNDAY | AUGUST 14 | |
|--------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | AUGUST 15 | |
|--------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | AUGUST 16 | |
|---------|-----------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


WEDNESDAY AUGUST 17

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |



THURSDAY AUGUST 18

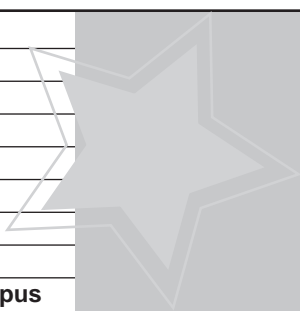
| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |



FRIDAY AUGUST 19


| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

New Student Orientation 8:30a – 2:00p - Campus




SATURDAY AUGUST 20


| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |




FRIDAY SEPTEMBER 09



SATURDAY SEPTEMBER 10




SUNDAY SEPTEMBER 11



MONDAY SEPTEMBER 12

12th Class Day



TUESDAY SEPTEMBER 13

LDG: Money Management - 1:00p - E 127

WEDNESDAY SEPTEMBER 14

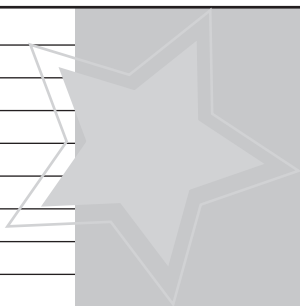
THURSDAY SEPTEMBER 15

Advisor Orientation - 2:00p - D 100


FRIDAY SEPTEMBER 16

Club Orientation - 12:30p - D 100


SATURDAY SEPTEMBER 17



SUNDAY SEPTEMBER 18




MONDAY SEPTEMBER 19



TUESDAY SEPTEMBER 20

**Learning to Think: Intro To Critical Thinking
(Advising/Counseling Office)**



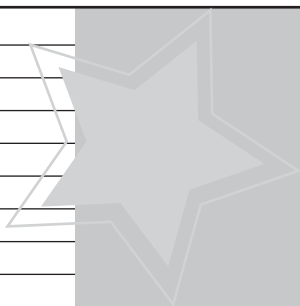
| SUNDAY | SEPTEMBER 25 |
|--------|--------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| MONDAY | SEPTEMBER 26 |
|---|--------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Spirit Week: Safari Day - All Day - Campus | |


| TUESDAY | SEPTEMBER 27 |
|---|--------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Spirit Week: Jersey Day - All Day - Campus | |
| Book Review - 12:30p - TBA | |

| WEDNESDAY | SEPTEMBER 28 |
|--|--------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Spirit Week: Tacky Day - All Day - Campus | |
| Carter Blood Care - 10a - 4p - Flagpoles | |


| SATURDAY | OCTOBER 01 |
|----------|------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| SUNDAY | OCTOBER 02 |
|--------|------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |




| MONDAY | OCTOBER 03 |
|--------|------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| TUESDAY | OCTOBER 04 |
|---------|------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

OSL Workshop: School Conduct - 1:00p - E 127



WEDNESDAY OCTOBER 05

THURSDAY OCTOBER 06

Career Fair - 9:00a-1:00p - Campus
Student Success Workshop - 6:00p - TBD

FRIDAY OCTOBER 07

SATURDAY OCTOBER 08

SATURDAY NOVEMBER 05

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

SUNDAY NOVEMBER 06

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

MONDAY NOVEMBER 07


| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

TUESDAY NOVEMBER 08

| |
|---|
| |
| |
| |
| |
| |
| |
| |
| |
| Early Bird Coffee House - 9a -11a - D100 |
| Student Success Workshop - 12:30p - L117 |

WEDNESDAY NOVEMBER 09


| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |



THURSDAY NOVEMBER 10


| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

Native American Program - 11:00a - TBD




FRIDAY NOVEMBER 11

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

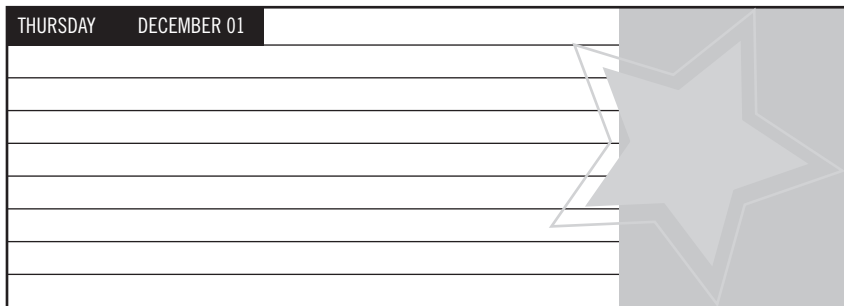


SATURDAY NOVEMBER 12

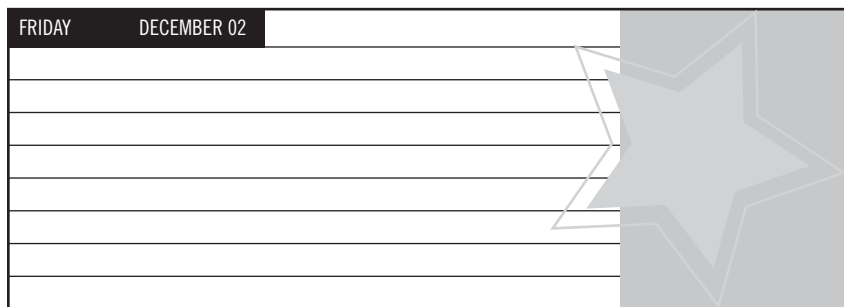
| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |



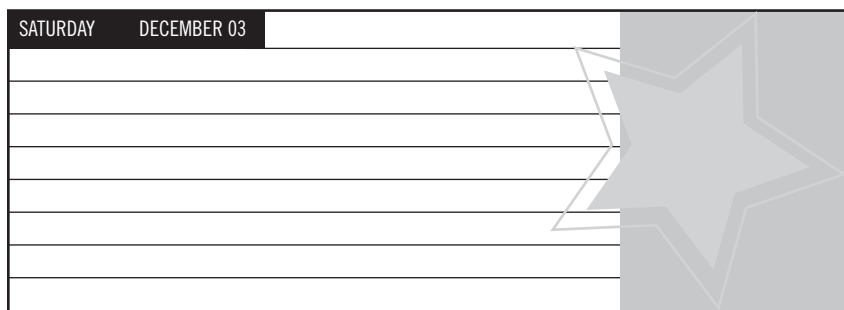
THURSDAY DECEMBER 01



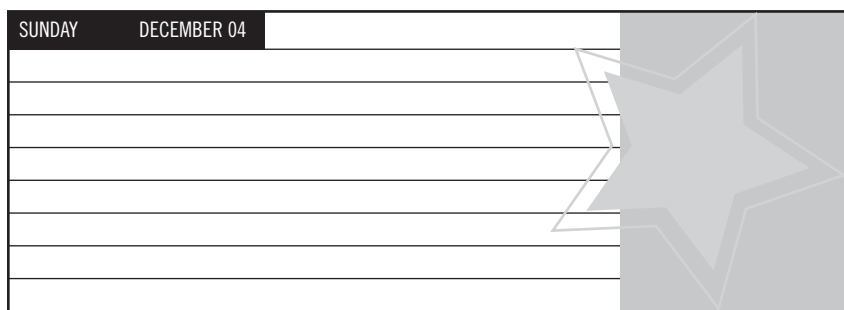
FRIDAY DECEMBER 02



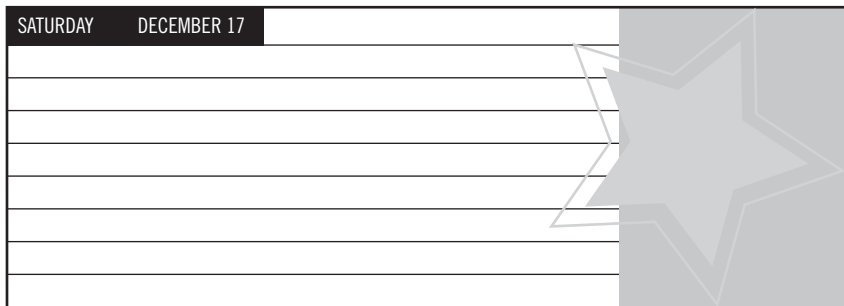
SATURDAY DECEMBER 03



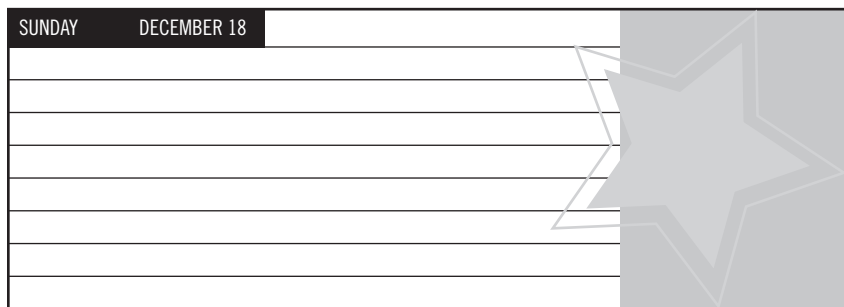
SUNDAY DECEMBER 04



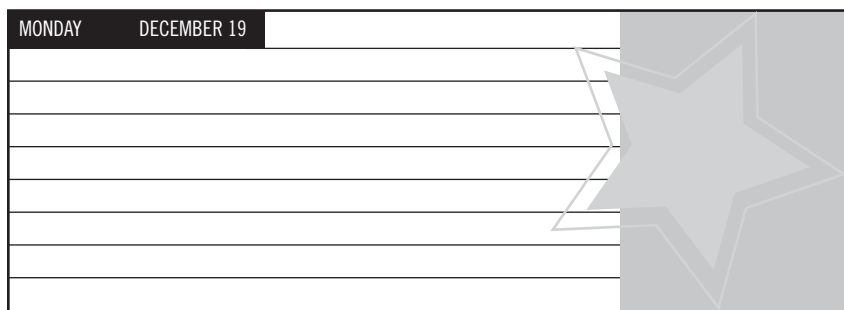
SATURDAY DECEMBER 17



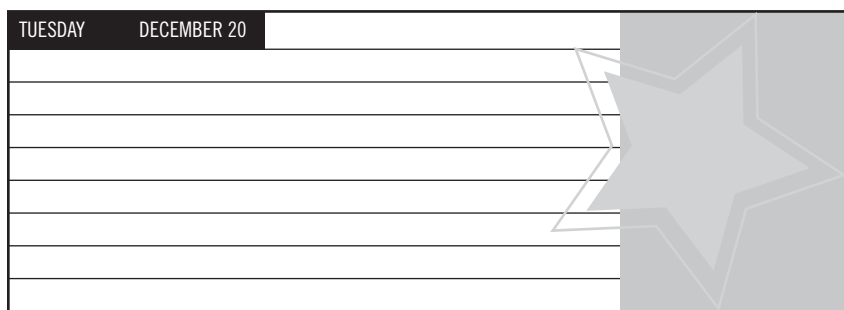
SUNDAY DECEMBER 18



MONDAY DECEMBER 19



TUESDAY DECEMBER 20



WEDNESDAY DECEMBER 21

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

THURSDAY DECEMBER 22

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

FRIDAY DECEMBER 23

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

College Closed for Holidays

SATURDAY DECEMBER 24

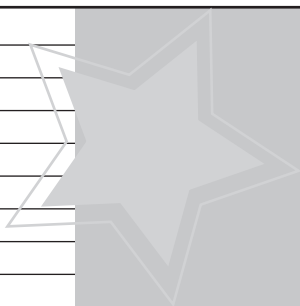
| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

WEEK OF

DECEMBER 24-31

2011

| SUNDAY | DECEMBER 25 |
|--------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| MONDAY | DECEMBER 26 |
|--------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| TUESDAY | DECEMBER 27 |
|---------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| WEDNESDAY | DECEMBER 28 |
|-----------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| THURSDAY | DECEMBER 29 | |
|----------|-------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| FRIDAY | DECEMBER 30 | |
|--------|-------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SATURDAY | DECEMBER 31 | |
|----------|-------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

To Obtain More Info For:

Office of Student Life & Health Center
Contact Harold Hankerson 972-860-8233

Advising/Counseling
Contact Connie Stein at 972-860-0806

Family Music Theater
Contact Sam Germany at 972-860-8134

Athletics
Contact Kezia Drake at 972-860-8184

| SUNDAY | JANUARY 01 |
|--------|------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| MONDAY | JANUARY 02 |
|----------------------------------|------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| School Closed for Holiday | |

| TUESDAY | JANUARY 03 |
|--------------------------|------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| DCCCD Office Open | |

| WEDNESDAY | JANUARY 04 |
|-----------|------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

THURSDAY JANUARY 05

Seven horizontal lines for writing.

FRIDAY JANUARY 06

Seven horizontal lines for writing.

SATURDAY JANUARY 07

Seven horizontal lines for writing.

SUNDAY JANUARY 08

Seven horizontal lines for writing.

| | | |
|---|------------|--|
| MONDAY | JANUARY 09 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Auditions: "Into the Woods" - 7:00p - Performance Hall | | |

| | | |
|---|------------|--|
| TUESDAY | JANUARY 10 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Auditions: "Into the Woods" - 7:00p - Performance Hall | | |

| | | |
|------------------------------------|------------|--|
| WEDNESDAY | JANUARY 11 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Callbacks: "Into the Woods" | | |

| | | |
|----------|------------|--|
| THURSDAY | JANUARY 12 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SATURDAY | JANUARY 21 | |
|----------|------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


| SUNDAY | JANUARY 22 | |
|--------|------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | JANUARY 23 | |
|--------|------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JANUARY 24 | |
|---------|------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

WEDNESDAY JANUARY 25


| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |



THURSDAY JANUARY 26


| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

Spring Kick Off - 12:30p - Courtyard




FRIDAY JANUARY 27

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |



SATURDAY JANUARY 28

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

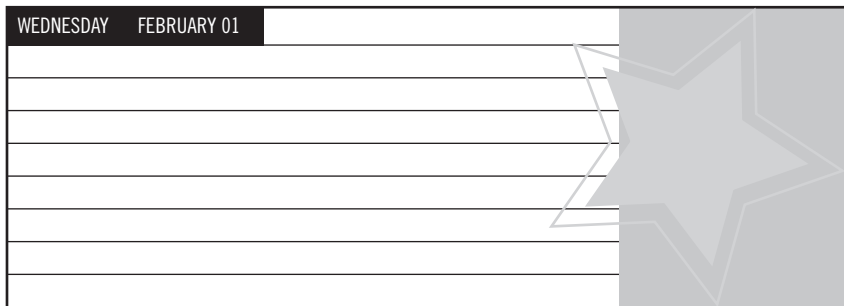


WEEK OF

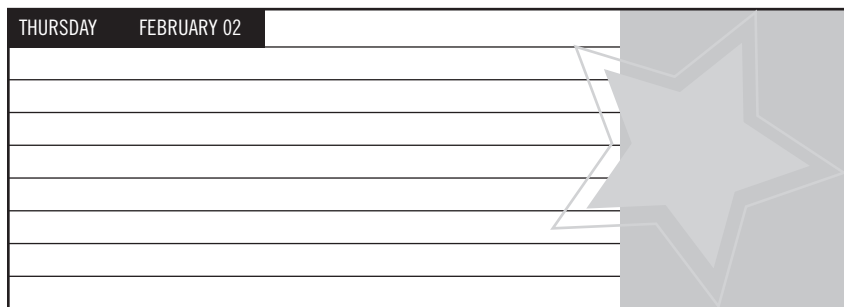
FEBRUARY 01-08

2012

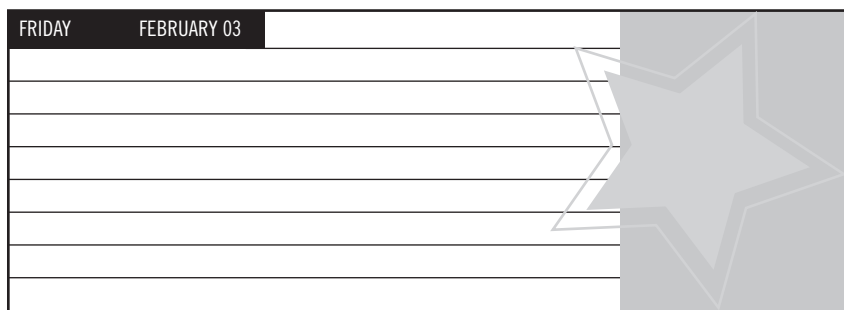
WEDNESDAY FEBRUARY 01



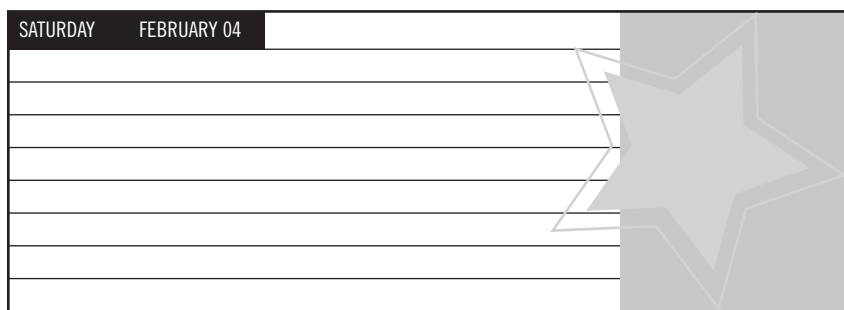
THURSDAY FEBRUARY 02



FRIDAY FEBRUARY 03



SATURDAY FEBRUARY 04

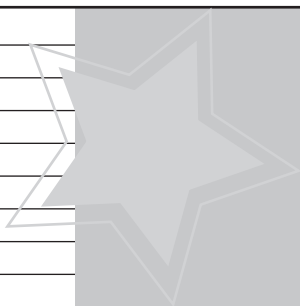


WEEK OF

FEBRUARY 17-24

2012

| FRIDAY | FEBRUARY 17 |
|--------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| SATURDAY | FEBRUARY 18 |
|----------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| SUNDAY | FEBRUARY 19 |
|--------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| MONDAY | FEBRUARY 20 |
|--|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| African American Read-In - 12:30p - TBA | |

| TUESDAY | FEBRUARY 21 | |
|---------|-------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | FEBRUARY 22 | |
|-----------|-------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| THURSDAY | FEBRUARY 23 | |
|----------|-------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| FRIDAY | FEBRUARY 24 | |
|--------|-------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

2012

PLAN YOUR WEEK

| | | |
|--|--|--|
| WEDNESDAY FEBRUARY 29 | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Early Bird Coffee House - 9a - 11a - D100 | | |



TUESDAY MARCH 13

Spring Break - All Week - Campus

WEDNESDAY MARCH 14

Spring Break - All Week - Campus

THURSDAY MARCH 15

Spring Break - All Week - Campus


FRIDAY MARCH 16

"Into the Woods" - 7:00pm - Performance Hall

Spring Break - All Week - Campus


SATURDAY **APRIL 21**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



SUNDAY **APRIL 22**


| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



MONDAY **APRIL 23**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |


Club Awards Reception - 12:30p - E127





TUESDAY **APRIL 24**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Book Review -12:30p - TBA



| SUNDAY | APRIL 29 | |
|--------|----------|---|
| | |  |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | APRIL 30 | |
|--------|----------|---|
| | |  |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | MAY 01 | |
|---------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | MAY 02 | |
|-----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| THURSDAY | MAY 03 | |
|--|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Stress Busters - 10a-2p & 5p-7p - First Floor "D" | | |

| FRIDAY | MAY 04 | |
|--|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Stress Busters - 10a-2p & 5p-7p - First Floor "D" | | |

| SUNDAY | MAY 13 | |
|--------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | MAY 14 | |
|--------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | MAY 15 | |
|---------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | MAY 16 | |
|-----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

WEEK OF

MAY 17-24

2012

| THURSDAY | MAY 17 | |
|----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| FRIDAY | MAY 18 | |
|--------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SATURDAY | MAY 19 | |
|----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SUNDAY | MAY 20 | |
|--------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | MAY 21 | |
|--------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | MAY 22 | |
|---------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | MAY 23 | |
|-----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| THURSDAY | MAY 24 | |
|----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

WEEK OF

MAY 25-31

2012

| FRIDAY | MAY 25 | |
|--------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SATURDAY | MAY 26 | |
|----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SUNDAY | MAY 27 | |
|--------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | MAY 28 | |
|--------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | MAY 29 | |
|---------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | MAY 30 | |
|-----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| THURSDAY | MAY 31 | |
|----------|--------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| FRIDAY | JUNE 01 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


| SATURDAY | JUNE 02 | |
|----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SUNDAY | JUNE 03 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | JUNE 04 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


TUESDAY **JUNE 05**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |




WEDNESDAY **JUNE 06**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |




THURSDAY **JUNE 07**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



FRIDAY **JUNE 08**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| SATURDAY | JUNE 09 | |
|----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SUNDAY | JUNE 10 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | JUNE 11 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JUNE 12 | |
|---------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

WEDNESDAY JUNE 13

THURSDAY JUNE 14

FRIDAY JUNE 15

SATURDAY JUNE 16

| SUNDAY | JUNE 17 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


| MONDAY | JUNE 18 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JUNE 19 | |
|---------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | JUNE 20 | |
|-----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

THURSDAY **JUNE 21**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



FRIDAY **JUNE 22**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

SATURDAY **JUNE 23**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

SUNDAY **JUNE 24**


| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |


| MONDAY | JUNE 25 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JUNE 26 | |
|---------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | JUNE 27 | |
|-----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| THURSDAY | JUNE 28 | |
|----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| FRIDAY | JUNE 29 | |
|--------|---------|---|
| | |  |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SATURDAY | JUNE 30 | |
|----------|---------|---|
| | |  |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

WEEK OF
JULY 01-08

2012

| SUNDAY | JULY 01 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


| MONDAY | JULY 02 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JULY 03 | |
|---------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | JULY 04 | |
|-----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

THURSDAY **JULY 05**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



FRIDAY **JULY 06**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

SATURDAY **JULY 07**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

SUNDAY **JULY 08**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| MONDAY | JULY 09 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JULY 10 | |
|---------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | JULY 11 | |
|-----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| THURSDAY | JULY 12 | |
|----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| FRIDAY | JULY 13 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SATURDAY | JULY 14 | |
|----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SUNDAY | JULY 15 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | JULY 16 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JULY 17 | |
|---------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| WEDNESDAY | JULY 18 | |
|-----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| THURSDAY | JULY 19 | |
|----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| FRIDAY | JULY 20 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| SATURDAY | JULY 21 | |
|----------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


| SUNDAY | JULY 22 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | JULY 23 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JULY 24 | |
|---------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |


WEDNESDAY **JULY 25**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |




THURSDAY **JULY 26**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



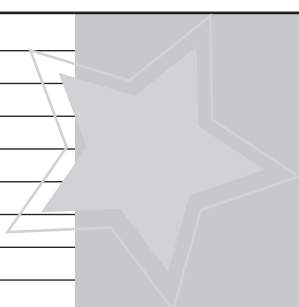
FRIDAY **JULY 27**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



SATURDAY **JULY 28**

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| SUNDAY | JULY 29 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| MONDAY | JULY 30 | |
|--------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| TUESDAY | JULY 31 | |
|---------|---------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



www.cedarvalleycollege.edu

Accreditation

Cedar Valley College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associates degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Cedar Valley College. The three-fold purpose for publishing the Commissions address and contact numbers is to enable interested constituents (1) to learn about the accreditation status of Cedar Valley College, (2) to file a third-party comment at the time of Cedar Valley College's decennial review, or (3) to file a complaint against Cedar Valley College for alleged non-compliance with a standard or requirement. Normal inquiries about Cedar Valley College, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Cedar Valley College and not to the Commissions office.

An Equal Opportunity Institution.

Educational opportunities are offered by the Dallas County Community College District without regard to race, color, age, religion, national origin, sex, disability, sexual orientation or genetic information.